# THE DISTRICT 39 BOARD OF EDUCATION COMMITTEE of the WHOLE

Monday, March 11, 2024 8:00 a.m. Mikaelian Education Center 615 Locust Rd.

A District 39 Board of Education Committee of the Whole meeting was held on Monday, March 11, 2024.

Committee of the Whole members present: Erin Stone, Anne Hart, Bonnie Kim, Allyson Paflas, Amy Poehling, Lisa Schneider-Fabes

Committee of the Whole members absent: Jon Cesaretti

Administrators present: Kari Cremascoli, Heather Glowacki, Corey Bultemeier, Tony DeMonte, Katie Lee, Kristin Swanson

#### I. CALL TO ORDER

President Stone called the meeting to order at 8:01a.m.

# II. APPROVE THE MINUTES

Mrs. Hart moved, seconded by Mrs. Poehling, to accept the minutes of the February 12, 2024 Committee of the Whole meeting. The minutes were approved as submitted by **Roll Call Vote.** 

# III. FACILITY DEVELOPMENT COMMITTEE (FDC) – Mr. Bultemeier

A. Summer 2025 Construction Project

Mr. Bultemeier reviewed summer 2025 construction projects, and asked members to provide design authorization. The primary project involves adding air conditioning to the remaining first floor classrooms at Wilmette Junior High. These 12 or 13 classrooms would be the last classrooms in the District to have air conditioning added. The entire construction team is in favor of starting the design process in a few months, to allow the pre-order of equipment with long lead times. The goal is to provide the best chance of having the project fully completed by August 2025. Nicholas & Associates had estimated the project to cost \$2.8m back in spring of 2022.

#### IV. <u>SCHOOL FINANCE COMMITTEE (SFC) ITEMS</u> – Mr. Bultemeier

A. 2024-2025 Student Fees Review

Each year the Board reviews and approves the various student fees for the next school year. Mr. Bultemeier presented a review of fee options. The types of fees pending review include the Instructional Materials fee, Instrumental Music fee, lunch, transportation, and athletics fees.

Members discussed the various fee options and agreed the fees should be raised according to Consumer Price Index.

# V. <u>STRATEGY</u> – Dr. Cremascoli

A. Culture and Climate Joint Leadership Team

District 39 is committed to cultivating a supportive and inclusive learning community that is responsive to social, emotional, and behavioral needs of students and community members. This commitment is well-reflected within the work embodied by the Strategic Plan and has been a significant area of focus and action throughout the past three years.

Two key ways to make progress in this area are through the Culture and Climate Joint Leadership Team and through learning about school climate. The newly formed Culture and Climate Joint Leadership Team includes representatives from Wilmette Education Association, Support Staff Union and administrative teams, was established to focus on culture and climate within each school and make recommendations to address needs. The team has met five times already this year and is collaborating with the National School Climate Center to guide the research-based approach to improvement efforts. We are learning about school climate and its importance to the collective efficacy, and we have been studying how to gather additional information to guide this work.

The team is preparing to launch a new feedback opportunity in which staff, students and families will have the opportunity to report on their school climate experiences. The input received will help to identify key needs within schools and plan for next steps in improvements.

This year, the District is moving away from the 5Essentials survey that has been used in past years and will be administering the Comprehensive School Climate Inventory (CSCI), a survey created by the National School Climate Center. This survey is designed to assess perceptions of school climate in many areas, including feelings about safety, relationships, learning, the environment, and communication within the school. The survey will be open from March 8 through March 29, with opportunities for all faculty and staff, students in grades 3-8, and parents to respond.

After the survey window closes, the Culture and Climate Joint Leadership Team will be charged with reviewing the data, evaluating trends and the rich information provided by stakeholders, and working collaboratively to identify strengths as well as areas for improvement.

# VI. PUBLIC COMMENTS

None

#### VII. OLD BUSINESS

None

### VIII. <u>NEW BUSINESS</u>

None

#### IX. ADJOURN TO EXECUTIVE SESSION TO DISCUSS:

A. The Appointment Employment, Compensation, Discipline, Performance, or Dismissal of Specific Employees of the Public Body or Legal Counsel for the Public Body 5 ILCS 120/2(c)(1)

Х.	ADJOURN Having no further business, Mrs. Hart moved, seconded by Mrs. Poehling, to adjourn the Committee of the Whole meeting. The meeting adjourned at 9:15 a.m.	
	President	Secretary

Executive session was not needed.

B. The Placement of Individual Students in Special Education Programs and Other Matters Relating to Individual Students 5 ILCS 120/2(c)(10)